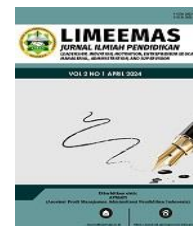


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IMPLEMENTATION OF ISLAMIC RELIGIOUS EDUCATION AND ETHICS LEARNING WITH THE INDEPENDENT CURRICULUM

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Abstrak: Penelitian ini bertujuan untuk menganalisis implementasi pembelajaran Pendidikan Agama Islam dan Budi Pekerti dengan Kurikulum Merdeka di kelas XI TKJ 3 SMK Negeri Indralaya Selatan. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan pendekatan studi kasus. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa implementasi Kurikulum Merdeka dalam pembelajaran Pendidikan Agama Islam dan Budi Pekerti telah memberikan dampak positif terhadap peningkatan motivasi belajar siswa. Siswa menjadi lebih aktif dan kreatif dalam mengikuti proses pembelajaran. Guru juga lebih fleksibel dalam menyusun rencana pembelajaran dan dapat menyesuaikan materi dengan kebutuhan dan minat siswa. Namun, terdapat beberapa kendala seperti kurangnya fasilitas pendukung dan keterbatasan waktu dalam mengevaluasi pencapaian kompetensi siswa. Secara keseluruhan, implementasi Kurikulum Merdeka di kelas XI TKJ 3 SMK Negeri Indralaya Selatan dapat meningkatkan kualitas pembelajaran Pendidikan Agama Islam dan Budi Pekerti, namun perlu adanya dukungan lebih lanjut dari pihak sekolah dan pemerintah untuk mengatasi kendala yang ada.

Kata kunci: Pendidikan Agama Islam, Budi Pekerti, Kurikulum Merdeka

Abstract: This study aims to analyze the implementation of Islamic Religious Education and Ethics learning with the Independent Curriculum in class XI TKJ 3 SMK Negeri Indralaya Selatan. The research method used is qualitative descriptive with a case study approach. Data was collected through observation, interviews, and documentation. The results of the study show that the implementation of the Independent Curriculum in learning Islamic Religious Education and Ethics has had a positive impact on increasing student learning motivation. Students become more active and creative in following the learning process. Teachers are also more flexible in developing lesson plans and can tailor the material to the needs and interests of students. However, there are several obstacles, such as a lack of supporting facilities and limited time to evaluate the achievement of student competencies. Overall, the implementation of the Independent Curriculum in class XI TKJ 3 SMK Negeri Indralaya Selatan can improve the quality of Islamic Religious Education and Ethics learning, but further support is needed from the school and the government to overcome existing obstacles.

Keywords: Islamic Religious Education, Ethics, Independent Curriculum

INTRODUCTION

A cafe is a type of establishment that specializes in coffee and tea, as well as light refreshments like baked goods or snacks. Cafes began as coffeehouses with a limited menu. Cafes have grown over time into casual social places where individuals can drink, read, study, or talk. Andryani et al (2023), says that a cafe is a place that serves food and drink orders in a relaxed or informal atmosphere and serves as a center for social interaction.

Nowadays people are competing to open cafes because this is an ongoing trend. One of them is in Palembang. It is a cafe called 'Kopi 16 Pro' which is Located on the Musi River near the 16 Ilir Market, this floating cafe offers a great view of the Ampera Bridge, the city's icon, and the Musi River, ensuring a fantastic and direct scenic view. The cafe which was established in 2024, is open 24 hours a day. It features two floors with ample seating options both indoors and outdoors.

Kopi 16 Pro quickly became popular among youth and photographers, It offers a variety of food and beverage choices, from snacks and substantial meals to coffee and tea. The price is affordable, which saves teenagers money. For individuals seeking a fresh and visually appealing spot to hang out in Palembang, 'Kopi 16 Pro' presents itself as the perfect option. Considering it was launched on February 22, 2024. Kopi 16 Pro has received over 100,000 TikTok views. In order to further increase the visibility and reputation of Kopi 16 Pro, blogging can be a useful strategy as Baker and Moore (2011) say that, Blogging offers various advantages, including problem-solving, gaining insights, personal growth, emotional release, communication, feedback, recognition, and social support. As a result, it is crucial to provide an overview and information about Kopi 16 Pro in Palembang through one of the social media platforms like a blog that many people can access.

A blog is an online media website that contains information in the form of articles, videos, and images controlled by one or many writers at the same time. Blog posts often cover one area of expertise, such as lifestyle, finance, health, technology, gastronomy, and so on. Goel et al (2021) state that, a blog is a platform where individuals share their knowledge and passion with a large network, using technology like facial authentication and social media integration. In addition, a blog is a very versatile tool that can be customized to suit a variety of requirements and goals. To get the best information about Kopi 16 Pro, a blog is a great resource. This will draw a lot of attention to the product and encourage people to try something new—namely, hanging around and taking in the beautiful scenery.

In this final report, the writer will use blog to promote Kopi 16 Pro. According to the latest data released by Statista (2024), there were 5.35 billion internet users worldwide, which amounted to 66.2% of the global population. Therefore, a blog could be a n alternative approach to promote

Kopi 16 Pro as Food and Beverages Destination in South Sumatera, as people could easily search for and access information about it. Based on the explanation above, the writer intends to write this final report with the title of “Writing a Blog Script to Promote Kopi 16 Pro as Tourism Destination in Palembang”

METHODOLOGY

RESULT AND DISCUSSION

Result

Discussion

CONCLUSION

REFERENCES